

 PHILIPPINE NORMAL UNIVERSITY The National Center for Teacher Education Taft Ave. Cor. Ayala Blvd., Ermita, Manila 1000 Philippines Trunkline: +63-2-317-1768 ▲ publications.office@pnu.edu.ph ▲ www.pnu.edu.ph	Reference No.	PNU-MN-2023-PUB-GI-007
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AsTEN Journal of Teacher Education

The Association of Southeast Asian Teacher Education Network (AsTEN) is an ASEAN network of teacher education institutions that seeks to promote research and publications, scholarship of teaching, teacher education leadership, curriculum and pedagogy, reciprocity programmes, quality assurance and harmonisation of standards to shape and redefine teacher education in the ASEAN region.

The AsTEN Journal of Teacher Education is the flagship publication of AsTEN. It is a peer-refereed journal that serves as the main platform for the Network to engage with the wider academic community. It provides an international scholarly forum for research and ideas on teacher education in Southeast Asia and beyond. The journal is a bi-annual publication that covers an extensive array of relevant and emerging topics and issues in teacher education. It brings to the fore significant findings and contributions on teacher education that will lead to better understanding of the dynamics of education contexts and empower teacher education institutions. It publishes articles that report research, review of research literature, practice innovations and research-policy nexus in teacher education that will be of interest to a wide range of readership through its five main sections: research articles, review articles, teaching and assessment practices, policy briefs and book reviews.

Section 1: Research Articles and Research Briefs

This section of the Journal covers research studies that address important questions about preparing teacher trainees for service as well as the continuous professional development and learning for teachers in service. The focus can be on generic teacher education or specific curricular and subject areas. Research can also address emerging trends, values and norms in teacher education, management and leadership trends, teacher cognition, classroom practice, as well as data-driven evaluation of teacher education courses and programmes. Other topics relevant to teacher education not mentioned here are also welcomed. Full-length articles (4,000- 5,000 words) are strongly encouraged. Potential authors can also submit research briefs (1,000 – 2,000 words) of an on-going or completed study. Studies conducted in countries outside of ASEAN should draw implications that are relevant for the region.

A. Research Articles should include:

1. **Introduction:** Provide an overview of the topic, the context, and the purpose for the article.
2. **Literature Review:** Include literature that is relevant to the research topic.
3. **Research Questions:** List the questions which the research aimed to answer.
4. **Participants:** Describe the participants involved in the research.
5. **Methodology:** Describe how the research was carried out.
6. **Findings and Discussion:** State the findings and present a critical discussion of the strengths and gaps in the current research.



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7. Implications: State some implications of the findings for teacher education and/or teaching.
8. Conclusion: Restate your research, highlight its significance and make suggestions for future research on the topic.

B. Research Briefs (about 2 pages) should include:

1. Background of Study: Provide the context and purpose of the study.
2. Focus of Study: Include the research questions or the aims of the study.
3. Research Design: Describe how the research was carried out.
4. Participants: Describe the participants involved in the study.
5. Key Findings: State the main findings.
6. Significance of Findings: State the importance of the above findings.

Section 2: Review Articles

Review articles (4,000 – 6,000 words) should provide a comprehensive summary of research and a critical perspective on a particular focus or discipline in education. Authors should draw conclusions from the literature reviewed and identify research areas and questions for future research. Cited literature must be articles published within the last ten years from the time of writing.

Review Articles should include:

1. Introduction: Provide an overview of the topic, the context, and the purpose for the review.
2. Key Advances: Highlight key advances that have been made and areas where more focused research may lead to greater impact and understanding of the topic.
3. Discussion: Present a critical discussion of the strengths and gaps in the current research.
4. Conclusion: Highlight unknowns that remain and make suggestions for future research on the topic.

Section 3: Teaching and Assessment Practices

This section comprises articles on teaching and assessment strategies that have been shown to be effective in the classrooms, both in schools and teacher education institutions. The articles (3,500 – 4,000 words) can be based on innovative practices that have been proven effective in authentic classroom settings and preferably supported by action research findings.

The Article should include:

1. Introduction: Provide the purpose of the article, the context in which the strategy is used and evidence for the effectiveness of the strategy. If the strategy is based on an action research intervention, the author may include an additional section on the action research.
2. Action research intervention (optional): Describe the intervention.
3. Strategy: Describe the teaching or assessment strategy.

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- : State the pedagogical or assessment principles underpinning the strategy.
 - : Include the lesson or activity outline to show how the strategy is enacted.
4. Conclusion: Provide considerations for application of the strategy. (Authors should take into consideration ASEAN educational settings.)

Section 4: Policy Briefs

This section publishes policy briefs (1,500 – 2,000 words), which are concise summaries of information deduced from research that can help readers understand, and likely make decisions about official or institutional policies. Such a document aims to distill research products and findings in language that is clear to non-specialised audiences and draws clear connections to policy initiatives.

Policy Briefs should include:

1. Title: Reflect the contents of the brief to non-research-oriented audience or readers.
2. Executive Summary: Present in one to two paragraphs an overview of the problem and the proposed policy action.
3. Context or Scope of Problem: State the importance of the problem and explain the necessity of policy action.
4. Policy Alternatives: Discuss the current policy approach and explain proposed options.
5. Policy Recommendations: State and explain the concrete steps to be taken to address the policy issue.
6. Appendices: Include, where necessary, extra information as an appendix to provide support for the author’s argument.
7. Sources: Include reliable sources that authors have used throughout the brief.

Section 5: Book Reviews

This section publishes academic book reviews of important or interesting new titles that are relevant to the scope of the journal. Each review (2,000 – 3,000 words, which excludes the title, authors’ information, abstract, list of references but includes figures, tables and appendices) can be written as a complete prose with the aim of informing journal readers of the purpose and quality of a book and explain how it contributes to current literature of a topic. Graduate students are encouraged to contribute book reviews in this journal.

Book Reviews should include:

1. Title: Include an effective title, the name(s) of the author(s), the affiliation(s) and address(es) of the author(s), the email address of the corresponding author.



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2. Abstract: Write an abstract of 150-200 words.
3. Keywords: Include 3-4 keywords.
4. Citation and Price: State the necessary information of the book reviewed and its price.
5. Summary: Summarise the various parts of the book and its key arguments.
6. Significance: Discuss the significance of the book and its relevance to the intended readership.
7. Critique and Recommendation: Include a summary of the critique of the book and make recommendations.
8. Reviewer's Particulars: State the reviewer's name and institution.